
The T.H.I.N.K. BIG Projects

IMPACT REPORT 2019

ENGAGE

ENCOURAGE

EMPOWER



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Inspire
Nurture
Keep it up

We
Engage
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Empower

Our working principles
are to be
Responsible
Reflective
Restorative

WELCOME

We want to challenge a system that is broken for many

The T.H.I.N.K. BIG Project was created to rebuild and restore deprived communities and boost personal development. We aim to create a range of products and services to promote outstanding practice with professionals that support individuals in reaching their full potential.

We believe every child matters and early intervention is key.

The objectives of The T.H.I.N.K. BIG Project are to:

- Improve mentoring and pastoral care practice in sectors that support young people
- Provide products and services that support all individuals' learning and development
- Create a safe and therapeutic hub that supports both young people and adults
- Build partnerships and networks within the community

2019 marks the year we started our ambitious journey in making changes in a system that is failing many. We are looking to continue our work and expand on our objectives in reaching more young people and increasing our impact.

To be successful in maximising impact, we feel that a holistic approach needs to be taken which each approach needs to be contextualised to the individuals it serves; the culture needs to be open, while being thought-provoking and innovative. We are passionate about what we do, inclusive in who we support, and holistic in our approach. This theory is backed up by our working practice called the 3Rs principle. This is to be –

Responsible | Reflective | Restorative

This working practice promotes a culture that allows professionals, young people, and parents to take responsibility for their actions, reflect on practice or approaches and ensure that relationships have a restorative approach.

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About Us

The T.H.I.N.K. BIG Project is an organisation that wants to improve mentoring, pastoral care, and trauma-informed practice delivery in professionals.



Our Vision

Is to provide a safe space that both young people and adults receive various training, support, and access to services to assist with development and opportunities within deprived communities.

Our Ethos



All our products and services are created with the aims to meet all three parts of a cycle that we believe will bring change. The theory behind this is that the first step in supporting any individual is that you must engage them in their own development. Once engaged, you can encourage them to keep going to build on their skill sets, and learn new ones, then empower them to use their talents and skills to reach their full potential. This theory is backed up by our working practice called the 3Rs principle.

*We promote that working practice must be
Responsible | Reflective | Restorative*

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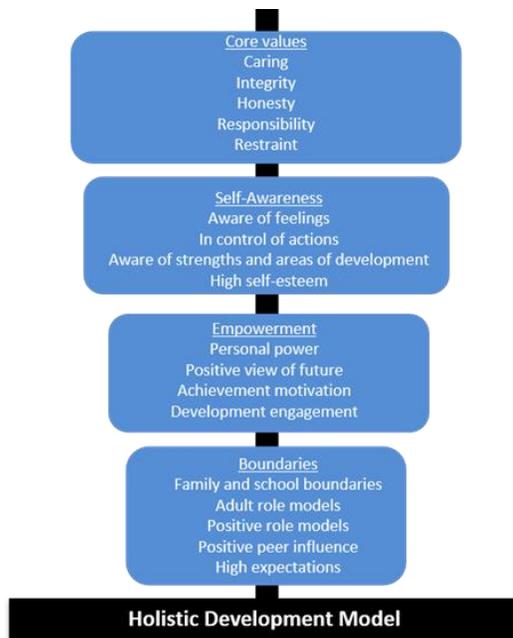
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Our Development Areas

Our model promotes holistic development and cover four key areas of development that is measured in our mentoring and support given to any individual. The model is a foundation of attribute building. The more developmental areas an individual has this will highlight the skills and attributes the individual has or developed.

Measuring development impact

When measuring development, we break this down into three progression categories as shown next to the holistic model. The idea behind this is that there are various levels of impact which will be different for all individuals' dependent on their own individual circumstances.



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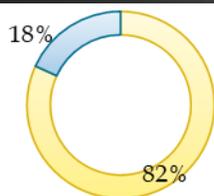
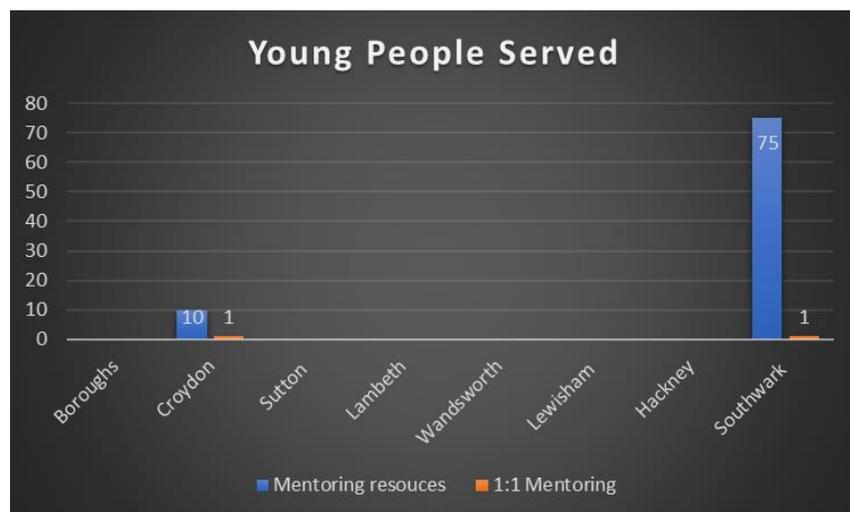
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Prevalent Impact	Significant Impact	Valuable Impact
This is when the individual makes two or more improvements in any developmental category	This is when the individual makes two or more improvements in at least two developmental categories	This is when the individual makes two or more improvements in all developmental categories

Our Pilot and Impact

This year we started with the objective of improving mentoring delivery and we choose to pilot our mentoring resources. The resources were offered to organisations that mentor young people to be used as early intervention for a range of support needs. The offer was to schools in deprived areas. The pilot showed great impact and provided valuable evaluating on how best we support young people and organisations. We served two boroughs with a total of 77 young people two of which was mentoring by the founder. **82%** made significant positive progress.



82% significant positive progress.

Feedback from beneficiaries

Centre of change

Our mentors really like the resources and agree they are very useful to use as supporting material.

Parent view from 1:1 mentoring

Gemma has changed my sons' life. My son does not trust easy and he quickly stuck a relationship with her that is growing. In such a short space her impact has been second to none and she has supported his development in many ways. I am incredibly grateful to her.

Young persons' view

I feel very lucky to have a mentor as Gemma. I have someone I trust and helps with in a lot of things.

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Future Objectives

Going forward we have a range of products and services that will meet more of our objectives and build on our impact that we want to have in the community.



Mentoring Resources

We want to continue offering resources to organisations that mentor young people. When mentoring is planned and structured mentoring has more value and impact. We aim to double the numbers in who we have supported in the pilot year.



Mentoring Services

Mentoring services that will support young people in line with our tiers.

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Mentoring Tiers



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Accredited Training

Day CPD accredited courses designed to educate and refresh in the areas of mentoring, pastoral care, and Trauma-informed practice



Consulting in mentoring and pastoral care organisations. This will be to impact on a bigger scale and build partnerships with organisations that want to be a part of a collaborative approach.

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